



Logistics: Narrowing Down Your Options – Work through your top three options and compare to determine which is most achievable given the resources available to you.

Project Title			
Proposed Project Description (i.e. reducing the number of cars/length of idle time)			
How does this project help with an environmental issue at your school? (i.e. removes pollution from yard, reduces air pollution caused by excessive energy use, etc.)			
Who will you need approvals/permission from to complete this project? (i.e. principal, custodian, other teachers, municipality, conservation authorities, school boards, parent permissions)			
How long will your project take? Consider all phases of your project. How does the time required compare to the amount of time you have? (i.e. baseline data, campaign/ promotion, monitoring etc.)			
What resources are required; what do you have vs. what you will need to get? (i.e. pylons, signs, clothing/uniforms, etc)			



Project Title			
Funding? (How much is required, where to get it, who can you ask, is school funding available?)			
Volunteers/help required? (i.e. parents, community residents etc.)			
Will your project require any long term maintenance? (i.e. long-term monitoring)			